



# SC Annual School Report Card Summary

Sue Cleveland Elementary  
Greenville County School District  
Grades: K-5 Enrollment: 566  
Principal: Virginia K. Chambers  
Superintendent: Mr. Burke Royster  
Board Chair: Mr. Roger Meek

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

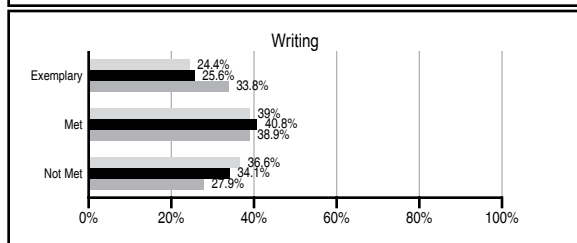
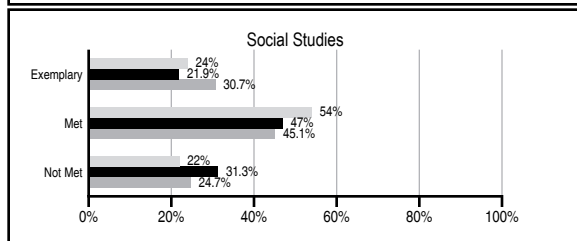
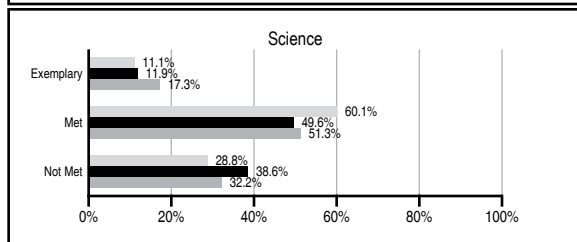
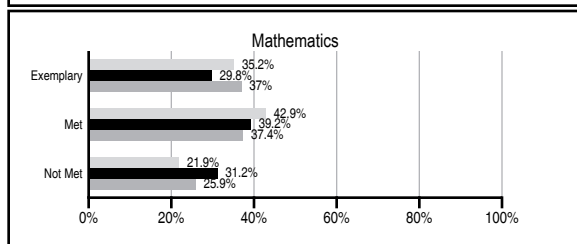
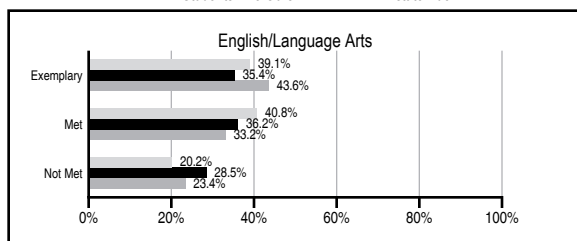
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	21	91	13	4

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

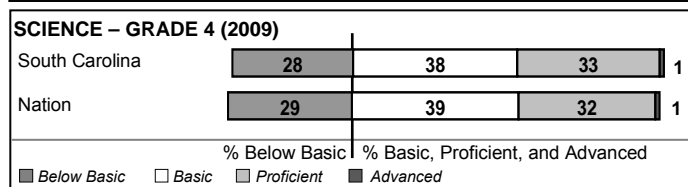
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Sue Cleveland Elementary**  
**[Greenville County School District]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=566)</b>				
Retention rate	2.3%	Up from 1.7%	1.4%	1.0%
Attendance rate	95.8%	Up from 95.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	33.3%	Down from 34.2%	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.5%	Down from 89.7%	88.3%	88.7%
Teacher attendance rate	94.9%	Down from 96.0%	94.9%	95.1%
Average teacher salary*	\$42,226	Up 0.1%	\$46,489	\$47,210
Classes not taught by highly qualified teachers	1.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	15.7 days	Up from 15.4 days	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	14.0 to 1	Down from 18.2 to 1	19.4 to 1	20.0 to 1
Prime instructional time	89.4%	Down from 91.5%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,484	Down 2.7%	\$7,681	\$7,247
Percent of expenditures for instruction**	66.2%	Down from 66.6%	67.9%	68.2%
Percent of expenditures for teacher salaries**	63.9%	Down from 64.7%	64.6%	65.7%
ESEA composite index score	93.5	N/A	89.0	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	37	89	63
Percent satisfied with learning environment	100.0%	88.4%	83.6%
Percent satisfied with social and physical environment	100.0%	90.8%	80.3%
Percent satisfied with school-home relations	83.3%	87.6%	77.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2011-12 school year has been exciting and successful. The focus continues to be implementing the "Malcolm Baldrige Model" for continuous improvement, becoming a data driven school, improving student achievement, and creating professional learning communities. Under the Baldrige Model, students develop academic and personal goals for each nine weeks using fall assessments. After goals are set, action plans are written under the guidance of an adult mentor: principal, counselor, teacher, or parent. The students track their progress in a data notebook. The initiative for our school was continued implementation of the Response to Intervention Model School wide. Teachers were trained to implement researched based reading intervention programs, (Soar, Early Success, Early Reading Intervention) to improve student achievement in reading at all grade levels. Teachers also implemented additional math intervention using Math Out of the Box and SRA Number Worlds. Programs operated five days a week. Students were monitored using 11 and 15 day probes. Teachers met with the leadership team to discuss student progress and made decisions regarding next steps for students. Quarterly evaluations were completed by the collaborative teams to assure that all students were being challenged. Students attended the computer lab weekly and daily to participate in a program entitled Compass Learning that addressed their needs from MAP results. Teachers continue to teach Essential Questions in science and social studies for the purpose of creating activities that are more aligned with state standards. For the fourth summer, SCE will provide rising 5K students a learning experience through First Steps. Summer programs for other students were cut due to budget decreases. This year the school featured a related arts showcase in the area of art, music, and physical education which involved many of our students. The school presented to parents a video of the school year by class at the annual Film Festival. It was a huge success! The major barrier continues to be our transient student population. Our faculty and staff continue to create a positive and stable learning environment. The school's previous awards are the "Red Carpet Award" for a welcoming atmosphere, Closing the Achievement Gap, and the "Exemplary Writing Award". For the third year, SCE won the Safe Kids Award for providing a safe environment for all students. SCE completed its second year of PBIS. For the third year, SCE accomplished AYP. We continue as a Title One School which provides additional instructional assistance to children in reading and math, reduced class size in grades one, two, three, four and five, a reading teacher and math teacher. We continue to experience a sense of accomplishment because our students make continuous gains each year.

Virginia K. Chambers, Principal and Jacqueline Holland, SIC Chair

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**Abbreviations Key**

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status